|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | **Please tick\*** | | | **Comments** |
| **Current attainment in your subject** | | **A** | **E** | **B** |  |
|  |  |  |
|  | **Observed difficulties in class** | **Frequency Rating** | | |  |
|  |  | **High** | **Medium** | **Low** |  |
| 1 | Keeping things in mind |  |  |  |  |
| 2 | Remembering processes/sequences |  |  |  |  |
| 3 | Remembering images and symbols |  |  |  |  |
| 4 | Plan and do (completing written tasks) |  |  |  |  |
| 5 | Processing sounds |  |  |  |  |
| 6 | Remembering sounds |  |  |  |  |
| 7 | Matching phoneme to grapheme |  |  |  |  |
| 8 | Slow pace |  |  |  |  |
| 9 | Laterality (right from left) |  |  |  |  |
| 10 | Core stability |  |  |  |  |
| 11 | Fine and gross motor skills |  |  |  |  |
| 12 | Proprioception (Awareness of body in space) |  |  |  |  |
| 13 | Co-ordination |  |  |  |  |
| 14 | Balance |  |  |  |  |
| 15 | Concepts of number |  |  |  |  |
| 16 | Algebra |  |  |  |  |
| 17 | Complex calculations |  |  |  |  |
| 18 | Proximity |  |  |  |  |
| 19 | Relating to peers |  |  |  |  |
| 20 | Playing |  |  |  |  |
| 21 | Conversations |  |  |  |  |
| 22 | Appropriate responses |  |  |  |  |
| 23 | Awareness of Social cues |  |  |  |  |
| 24 | Range of interests |  |  |  |  |
| 25 | Eye contact |  |  |  |  |
| 26 | Social understanding and interaction |  |  |  |  |
| 27 | Non-verbal and verbal communication |  |  |  |  |
| 28 | Imagination and flexible thinking |  |  |  |  |
| 29 | Blurting |  |  |  |  |
| 30 | Turn taking |  |  |  |  |
| 31 | Lack of participation |  |  |  |  |
| 32 | Fidgety |  |  |  |  |
| 33 | Day dreaming |  |  |  |  |
| 34 | Focus |  |  |  |  |
| 35 | Reluctance to switch activities |  |  |  |  |
| 36 | Difficulty sitting |  |  |  |  |
| 37 | Constant Fidgeting |  |  |  |  |
| 38 | Out of seat |  |  |  |  |
| 39 | Taps and drums |  |  |  |  |
| 40 | Dislikes getting dirty hands |  |  |  |  |
| 41 | Throws very hard |  |  |  |  |
| 42 | Breaks pencil when writing |  |  |  |  |
| 43 | Verbal comprehension |  |  |  |  |
| 44 | Expressive language |  |  |  |  |
| 45 | Pragmatics |  |  |  |  |
| 46 | Semantics |  |  |  |  |
| 47 | Articulation |  |  |  |  |

Notes Rate behaviours affecting learning adversely – there is no need to rate every descriptor

\*In current attainment column please code - A=Above expectations, E=meeting expectations, B=Below expectations