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| **SEN Information Report** | | **Complete** | **Incomplete** | **Omitted** |
| **1** | **the kinds of SEN that are provided for at school (name and contact for SENCO)** |  |  |  |
| **2** | **policies (practices) for identifying** |  |  |  |
| **3** | **arrangements for consulting parents** |  |  |  |
| **4** | **arrangements for consulting young people** |  |  |  |
| **5** | **arrangements for assessing and reviewing progress** |  |  |  |
| **6** | **arrangements for supporting movement between phases of education** |  |  |  |
| **7** | **the approach to teaching** |  |  |  |
| **8** | **how adaptations are made to the curriculum & learning environment** |  |  |  |
| **9** | **how the curriculum is made accessible** |  |  |  |
| **10** | **the expertise and training of staff** |  |  |  |
| **11** | **how is specialist expertise secured and funded** |  |  |  |
| **12** | **evaluating the effectiveness of the provision - impact** |  |  |  |
| **13** | **how children and young people with SEN are enabled to engage in all activities** |  |  |  |
| **14** | **nature of support for improving emotional and social development (pastoral arrangements)** |  |  |  |
| **15** | **how the school involves external agencies and services (LA)** |  |  |  |
| **16** | **arrangements for handling complaints about the provision** |  |  |  |
| **17** | **arrangements for supporting SEN pupils who are looked after** |  |  |  |
| **18** | **clear, straightforward language of information** |  |  |  |
| **19** | **named school contact for pupils and parents with concerns.** |  |  |  |