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| **SEN Information Report** | **Complete** | **Incomplete** | **Omitted** |
| **1** | **the kinds of SEN that are provided for at school (name and contact for SENCO)** |   |   |   |
| **2** | **policies (practices) for identifying**  |   |   |   |
| **3** | **arrangements for consulting parents**  |   |   |   |
| **4** | **arrangements for consulting young people**  |   |   |   |
| **5** | **arrangements for assessing and reviewing progress** |   |   |   |
| **6** | **arrangements for supporting movement between phases of education**  |   |   |   |
| **7** | **the approach to teaching**  |   |   |   |
| **8** | **how adaptations are made to the curriculum & learning environment** |   |   |   |
| **9** | **how the curriculum is made accessible** |   |   |   |
| **10** | **the expertise and training of staff**  |   |   |   |
| **11** | **how is specialist expertise secured and funded** |   |   |   |
| **12** | **evaluating the effectiveness of the provision - impact**  |   |   |   |
| **13** | **how children and young people with SEN are enabled to engage in all activities** |   |   |   |
| **14** | **nature of support for improving emotional and social development (pastoral arrangements)**  |   |   |   |
| **15** | **how the school involves external agencies and services (LA)** |   |   |   |
| **16** | **arrangements for handling complaints about the provision**  |   |   |   |
| **17** | **arrangements for supporting SEN pupils who are looked after** |   |   |   |
| **18** | **clear, straightforward language of information**  |   |   |   |
| **19** | **named school contact for pupils and parents with concerns.**  |   |   |   |